



Australian Government
Australian Skills Quality Authority

ASQA

Your reference number: 45579/

Dear Recipient,

Notification of decision to cancel a qualification issued to you by the former registered training organisation Melbourne Training Centre Pty Ltd, trading as Studywise College 45579

By notice dated 23 April 2026 the Australian Skills Quality Authority (ASQA) advised you of its intention, under section 56(1)(a) of the *National Vocational Education and Training Regulator Act 2011* (the NVR Act), to cancel the qualification(s) and/or statement(s) of attainment issued to you by the former registered training organisation Melbourne Training Centre Pty Ltd, trading as Studywise College RTO 45579 (Melbourne Training Centre).

That notice also invited you to provide ASQA a written response to the notice within 14 days, no later than 11:59 PM (AEST) on Thursday 7 May 2026.

Decision

I, as the National VET Regulator have made a decision to cancel your qualification(s) and/or statement(s) of attainment (see Annexure A for Qualifications and Statements of Attainment). This decision is made in accordance with section 58(1) of the NVR Act.

Reason for the decision

ASQA provided you with notice on 23 April 2026 that it had cancelled the registration of Melbourne Training Centre. ASQA found that Melbourne Training Centre did not provide the training and/or assessment necessary to ensure you had achieved the learning outcomes or competencies required prior to issuing qualification(s) and/or statement(s) of attainment to you.

ASQA found that throughout the relevant period 1 May 2023 to 23 July 2025, during which you were enrolled, undertook assessment and/or training, or were recorded as being awarded your qualification(s) and/or statement(s) of attainment, Melbourne Training Centre **did not**:

- a) implement practices that ensured a sufficient amount of training was provided to enable each student to meet the requirements for each unit of competency in which they were enrolled;
- b) demonstrate that it had access to appropriately qualified trainers and assessors to deliver and assess the training products prior to issuing qualifications or statements of attainment;
- c) demonstrate that it had appropriate assessment tools, systems and supporting resources in place to support compliant training, assessment and RPL processes;

- d) implement an assessment system, including for Recognition of Prior Learning (RPL), that ensured assessment complied with the requirements of the relevant training packages and the Principles of Assessment and Rules of Evidence;
- e) maintain effective oversight or control of third parties involved in student enrolment, training facilitation, assessment-related processes, placement arrangements, or processes leading to the issuing of qualifications and statements of attainment.

ASQA provided you with an opportunity to respond and submit supporting documentation that demonstrated you had engaged in training and/or assessment during the period 1 May 2023 to 23 July 2025.

As you did not provide a response to ASQA by 11:59 PM (AEST) on 7 May 2026, and given the findings outlined above, ASQA is satisfied that Melbourne Training Centre **did not provide you** with the training and/or assessment necessary for you to achieve the qualification(s) and/or statement(s) of attainment issued to you. I have therefore decided to cancel the qualification(s) and/or statement(s) of attainment issued to you by Melbourne Training Centre.

Who made the decision?

This decision was made by me as the National VET Regulator.

When the decision takes effect

This decision takes effect at 12.01 AM (AEST) on 21 August 2026.

Reviewable decision

This decision is a reviewable decision under section 199 of the NVR Act.

You may apply to the Administrative Review Tribunal (the ART) (formerly the Administrative Appeals Tribunal) for a review of the decision under section 203(2) of the NVR Act.

The ART is an independent review authority that has the power to affirm, vary or set aside ASQA's decisions.

An application to the ART for a review of the decision must be submitted within 28 days from the day you receive notification of ASQA's decision and will usually require the payment of an application fee. Your application to the ART must be submitted in writing using the ART forms available from the ART Registry in your capital city, or from the ART website:

<https://www.art.gov.au/>. Review applications may also be lodged at the Administrative Review Tribunal, GPO Box 9955 in your capital city. You may contact the ART directly by telephone at 1800 228 333.

Publication of the decision

In accordance with the requirements of section 216(1)(a)(vi) of the NVR Act, ASQA will publish this decision. However, ASQA will not include your personal details in the publication.

Important legal obligations

Section 58(2) of the NVR Act requires that you must return your qualification(s) and/or statement(s) of attainment to ASQA at the address shown below:

Attention: Qualification Cancellations
Australian Skills Quality Authority
GPO Box 9928
BRISBANE QLD 4001

If you received your certificates in a digital format from Melbourne Training Centre, you must return them to ASQA by email to: qualificationintegrity@asqa.gov.au.

The documents must be returned to ASQA within 30 days of the date of this notice. If you continue to use your qualification(s) and/or statement(s) of attainment ASQA may take further action and penalties may apply.

Yours sincerely,



Saxon Rice
National VET Regulator
21 July 2026



Statement of Reasons

Individual's details

Individual's name	<i>Recipient</i>
Client ID	<i>Recipient ID</i>

Decision

Decision made by	the National VET Regulator
Decision	Cancel, under section 58(1) of the <i>National Vocational Education and Training Regulator Act 2011</i> , the following VET Qualification(s) and statement(s) of attainment issued to you by Melbourne Training Centre Pty Ltd, trading as Studywise College RTO 45579 (see Annexure A for Qualifications and Statements of Attainment).

Reasons for decision

1. This statement sets out the reasons for the decision ASQA has made, as detailed above.

Consideration

2. Following a compliance investigation of Melbourne Training Centre operations, ASQA found that, during the relevant period, Melbourne Training Centre did not:
 - a) implement practices that ensured a sufficient amount of training was provided to enable each student to meet the requirements for each unit of competency in which they were enrolled;
 - b) demonstrate that it had access to appropriately qualified trainers and assessors to deliver and assess the training products prior to issuing qualifications or statements of attainment;
 - c) demonstrate that it had appropriate assessment tools, systems and supporting resources in place to support compliant training, assessment and RPL processes;

- d) implement an assessment system, including for Recognition of Prior Learning (RPL), that ensured assessment complied with the requirements of the relevant training packages and the Principles of Assessment and Rules of Evidence;
 - e) maintain effective oversight or control of third parties involved in student enrolment, training facilitation, assessment-related processes, placement arrangements, or processes leading to the issuing of qualifications and statements of attainment.
3. ASQA provided you with an opportunity to respond, in order to consider supporting documentation and relevant information you have that would indicate you have received training or assessment necessary to achieve the learning outcomes or competencies reflected in the qualification(s) and/or statement(s) of attainment issued to you by Melbourne Training Centre.
 4. You did not provide a response to ASQA within the specified timeframe, and given the findings outlined above, ASQA is satisfied that Melbourne Training Centre did not provide you with the training and/or assessment necessary for you to achieve the qualification(s) and/or statement(s) of attainment issued to you.
 5. Additionally, there is significant risk posed to industry and the community by a person possessing VET Qualifications for which they have not been assessed as having achieved the required learning outcomes and competencies.

Annexure A**Qualifications**

Code	Title
CHC33015	Certificate III in Individual Support
CHC33021	Certificate III in Individual Support
CHC52021	Diploma of Community Services
CHC43121	Certificate IV in Disability Support

Units of competency on statements of attainment

Unit Code	Unit Name
BSBMED301	Interpret and apply medical terminology appropriately
BSBWOR301	Organise personal work priorities and development
CHCADV002	Provide advocacy and representation services
CHCAGE001	Facilitate the empowerment of older people
CHCAGE005	Provide support to people living with dementia
CHCAGE011	Provide support to people living with dementia
CHCAOD001	Work in an alcohol and other drugs context
CHCAOD004	Assess needs of clients with alcohol and other drugs issues
CHCAOD009	Develop and review individual alcohol and other drugs treatment plans
CHCCCS003	Increase the safety of individuals at risk of suicide
CHCCCS004	Assess co-existing needs
CHCCCS009	Facilitate responsible behaviour
CHCCCS011	Meet personal support needs
CHCCCS015	Provide individualised support
CHCCCS017	Provide loss and grief support
CHCCCS019	Recognise and respond to crisis situations
CHCCCS023	Support independence and wellbeing
CHCCCS025	Support relationships with carers and families
CHCCCS036	Support relationships with carer and family
CHCCCS038	Facilitate the empowerment of people receiving support
CHCCOM002	Use communication to build relationships
CHCCOM003	Develop workplace communication strategies
CHCCOM005	Communicate and work in health or community services
CHCCSM013	Facilitate and review case management
CHCCSM016	Undertake advanced assessments
CHCDEV004	Confirm developmental status
CHCDEV006	Analyse information for service planning and delivery
CHCDFV001	Recognise and respond appropriately to domestic and family violence
CHCDIS001	Contribute to ongoing skills development using a strengths-based approach
CHCDIS002	Follow established person-centred behaviour supports
CHCDIS003	Support community participation and social inclusion

CHCDIS007	Facilitate the empowerment of people with disability
CHCDIS019	Provide person-centred services to people with disability with complex needs
CHCDIV001	Work with diverse people
CHCDIV002	Promote Aboriginal and/or Torres Strait Islander cultural safety
CHCDIV003	Manage and promote diversity
CHCFAM003	Support people to improve relationships
CHCFAM004	Facilitate changeovers
CHCFAM005	Facilitate and monitor contact
CHCFAM006	Assist families to self-manage contact
CHCGRP002	Plan and conduct group activities
CHCHCS001	Provide home and community support services
CHCLEG001	Work legally and ethically
CHCMGT005	Facilitate workplace debriefing and support processes
CHCMHS001	Work with people with mental health issues
CHCMHS007	Work effectively in trauma informed care
CHCPOL003	Research and apply evidence to practice
CHCPRP001	Develop and maintain networks and collaborative partnerships
CHCPRT009	Provide primary residential care
CHCPRT025	Identify and report children and young people at risk
CHCPRT026	Support the rights and safety of children and young people
CHCPRT033	Provide support to children and youth in out-of-home care
CHCPRT034	Work with children and young people with complex trauma and attachment issues and needs
CHCYTH013	Engage respectfully with young people
CHCYTH016	Respond to critical situations
CHCYTH022	Provide services for the needs and circumstances of young people
HLTAAP001	Recognise healthy body systems
HLTAID001	Provide cardiopulmonary resuscitation
HLTAID011	Provide First Aid
HLTFSE001	Follow basic food safety practices
HLTHPS006	Assist clients with medication
HLTHPS007	Administer and monitor medications
HLTINF001	Comply with infection prevention and control policies and procedures
HLTINF006	Apply basic principles and practices of infection prevention and control
HLTWHS002	Follow safe work practices for direct client care
HLTWHS003	Maintain work health and safety
MEM11011	Undertake manual handling